

# Courtlands Special School Academy

## PE and Sport Premium

### Funding

### 2021 - 2022

## Healthy Body PE Budget Report 2021-2022



Key achievements to date:	Areas for further improvements:
<ul style="list-style-type: none"><li>• Sports week where children took part in a non-competitive roundabout of sporting activities. Development of social skills positive relationship building for life. Demonstration of leadership, teamwork, and communication skills, alongside facing new challenges.</li><li>• All staff have been up skilled in a range of games and activities to enable lunchtimes and playtimes to have high quality play/ regular activity to increase mental wellbeing, pupil aerobic activity, team building and communication, balance, co-ordination, and core strength</li><li>• Every child receives 45 minutes of high-quality PE taught by an external partner</li><li>• Staff are up skilled through high quality PE sessions taught by an outside provider (EOLAS)</li></ul>	<ul style="list-style-type: none"><li>• Extend/start up competitive sport fixtures to all age groups within constraints of staffing and COVID safety.</li><li>• Internal tournaments.</li><li>• Sports day</li><li>• Department/classes joining together to do group sessions once a half-term/term to prepare them for a whole school sports day at the end of the academic year.</li></ul>

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**Action Plan and Budget Tracking: Our intended annual spend against the 5 key indicators. Success criteria and evidence of impact that we intend to measure to evaluate for our children today and for the future.**

Academic Year: 2021/2022	Total fund allocated:  £14,896	Date Updated: July 2022		
Key Indicator 1: The engagement of all pupils in regular physical activity – recommendation that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Percentage of total allocation  Sustainability and suggested next steps:
<p>This year we have intended to support the pupils in becoming active and fit again after prolonged periods of school closures during the Covid-19 Pandemic.</p> <p>We intend for the children to meet the recommended guidelines of 30 minutes of physical activity per day with an emphasis made on longer active times during targeted healthy body lessons, including their weekly PE session so that all the</p>	<p>The school have purchased the service of EOLAS+ to provide all our sporting provision across the school in addition to the curriculum lead for wellbeing and healthy body across the school.</p> <p>Each class is allocated an hour PE slot per week where EOLAS+ coaches deliver high quality PE lessons across the school.</p> <p>The coaches have carefully planned and adapted lessons</p>	<p>EOLAS+ - £18,985</p> <p>Equipment - £366.41</p> <p>Jumpstart Jonny - £179</p>	<p>Since employing EOLAS to deliver the PE lessons the children are now more actively engaged and excited to attend and take part in their PE lessons.</p> <p>The pupils have increased fitness levels in comparison to where they were in September and can remain physically active for longer periods of their PE sessions.</p> <p>The children have developed lots of key</p>	<p>With the restrictions of COVID-19 being lifted the children are all now able to engage with their PE lessons as a whole class in the school hall or outside on the fields due to no home learning taking place. Additionally, because of the restrictions being lifted the lower, middle and upper departments are all able to have their break and lunch times together which has increased the activity levels of the children playing together, whilst engaging in physical activity outdoors</p> <p>This has resulted in the children be able to engage in more than the</p>

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<p>pupil's general fitness levels are improved.</p> <p>We also intend to have a PE programme that is planned and delivered accordingly to the children's varying fitness abilities whilst equally challenging all of the pupils with the aim to help them improve and make progress.</p>	<p>which are fun, engaging and with an element of challenge whilst also ensuring the individual interests of the children are met and consideration is also made to the children and classes varying fitness levels.</p> <p>EOLAS+ has also provided the school staff with 2 hours' worth of CPD training to encourage heightened levels of activity in the children but also to provide staff with a bank of activities and games to keep the children active but also to provide structured fun games for the children to engage with at less structured times of the day.</p>		<p>fitness skills which has improved their ability to engaging in different sports well which makes them more motivated to engage in these physical activities.</p> <p>Children are noticeably engaging in different sporting team games at break and lunch times with their adults and peers' as a result of Eolas+ providing the staff at the school with CPD training so that they can set up and initiate fun, structured games for the children at time of the day they find most tricky.</p>	<p>required 30 minutes a day physical activity levels expected.</p> <p>The next steps will be for the staff to receive further CPD for PE so that they have a deeper understanding of how to teach different sporting activities. Currently the staff have been trained on how to deliver small, easy physical games with the children that require little to no equipment and have also been trained on how to teach rounders from the throwing and catching techniques, to hitting the ball to then playing a game of rounders.</p> <p>Additional next steps will be for the school to have termly class/department tournaments and sporting events so that they are prepared and used to engaging in sporting activities with other classes ready for the whole school summer sports day.</p>
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Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Percentage of total allocation  Sustainability and suggested next steps:
<p>The school intends to raise levels of physical education, sport and physical activity across the school using the Eolas+ mantra of Knowledge Through Sport</p>	<p>The school have purchased the service of EOLAS+ to provide all our sporting provision across the school in addition to the curriculum lead for wellbeing and healthy body across the school.</p> <p>All classes receive a 1-hour PE lesson a week delivered by Eolas+ coaches which include assessment and clear markers of base levels and progression through constant assessment. The TA's and HLTAs during these sessions also assess the children against the school's healthy body assessment objectives during these sessions.</p> <p>CPD delivered by Eolas+ to</p>	<p>EOLAS+ - £18,985</p> <p>Equipment - £366.41</p> <p>Jumpstart Jonny - £179</p>	<p>All of the children have consistent PE lessons which follow a similar structure or a warmup, skills session and then a team game where they get to demonstrate and practice the skills they have learnt. This has not only developed their physical sporting skills but has also helped the children develop key life skills such as listen, patients, communication and teamwork.</p> <p>Additionally the CPD sessions have emphasised</p>	<p>We will continue to employ Eolas+ as our PE provider at Courtlands and will continue to value the importance of physical education as a way to support children with developing key life skills whilst allow improving their fitness and wellbeing levels.</p> <p>Next steps are to reiterate the importance of all staff to participate in all PE sessions to help support our pupils who find physical education difficult to engage with.</p> <p>We also need to consider how the CPD provided by Eolas+ can be incorporated in to our social development sessions as we know that the physical activities really</p>

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	teachers, HLTA's and TA's to ensure all teaching staff are able to support and deliver high quality sporting activities to the children to support them in developing key skills and to help them make progress.		the important skills children learn through physical activity. This has resulted in teaching staff being more proactive at break and play times in supporting the children in engaging in physical games outside together in teams.	support children in learning how to play and interact with each other in an engaging environment.
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### Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Percentage of total allocation  Sustainability and suggested next steps:
The school intends to increase the confidence, knowledge and skills of our school teaching staff in teaching physical education and different sports and games by introducing termly CPD sessions and encourage all	The use of Eolas+ assessment and the schools healthy body assessment will provide teaching staff with the knowledge of what the children are expected to be able to achieve.  CPD sessions to be delivered by	EOLAS+ - £18,985  Equipment - £366.41  Jumpstart Jonny - £179	Since having the CPD sessions the school teaching staff are more confident in setting up and leading sporting activities and sessions with the children which are fun and	Next steps will be to reiterate the importance of all teaching staff from Courtlands to be involved in the PE sessions as we know the children are more engaged if all of their staff participate.  Additionally, we need to continue

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<p>teaching staff to be actively involved in Eolas+ weekly PE lessons.</p> <p>As a school we intend to develop a consistent standard for PE and sports, in specific PE lessons and outside of the classroom environment.</p> <p>Additionally, we intend to have an inclusive learning environment combining Eolas+ PE coaches and Courtlands teaching staff to create rounded physical education lessons.</p>	<p>Eolas+ for all teaching staff.</p> <p>Communication as a whole teaching cohort to gain an understanding of areas of development we all need support with to ensure we are confident in delivering physical education lessons and sporting activities.</p>		<p>engaging whilst ensuring the children are physically active.</p> <p>During observations of PE we see pupils, teaching staff and the Eolas+ team all enjoying themselves and having fun whilst participating in physical activity.</p>	<p>with termly CPD sessions to support staff in being able to confidently teach and deliver different sports to the children as some staff still lack confidence in the different skills we need to teach the children for them to be able to actively and confidentially participate in different sports.</p>
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### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Percentage of total allocation  Sustainability and suggested next steps:
<p>As a school we intend for pupils to experience a wide range of sports and activities during their time at school.</p> <p>We also intend for the pupils to have an increase in</p>	<p>The school have employed Eolas+ coaches who provide each class 1 hour a week PE lessons were a variety of different sports and activities are taught.</p>	<p>EOLAS+ - £18,985</p> <p>Equipment - £366.41</p> <p>Jumpstart Jonny - £179</p>	<p>All children at Courtlands have been introduced to a variety of sports, with seasonal sports linked with each term for example in Autumn term 2 the children engaged with</p>	<p>Now we are post Covid-19 we hope to increase more tournaments and whole school sporting events across the year.</p> <p>Additionally, we hope to increase external sporting opportunities for</p>

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understanding of different sports and the importance of being active.			different winter Olympic sports. The children have now experienced tag rugby, rounders, curling, boccia, bowling, hockey, tennis, throwing and catching, and bow and arrow shooting.	some of the pupils at the school.
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Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Percentage of total allocation  Sustainability and suggested next steps:
<p>Intend to introduce new sports to the classes where the children could complete in small side games within their classes.</p> <p>To create small tournaments to complete against classes in school and possibly against other special schools.</p>	<p>Eolas+ PE lessons are providing variation of sports where classes are playing small sided games against each other or against adults with a competitive edge.</p> <p>Sportsman ship, encouraging peers and respect is modelled and encouraged in all competitive games.</p> <p>Aim to have a school sport day this year with the COVID</p>	<p>EOLAS+ - £18,985</p> <p>Equipment - £366.41</p> <p>Jumpstart Jonny - £179</p>	<p>Children are more active and are more conscious of the importance of activity.</p> <p>There is a healthy level of competition within PE lessons where winning and losing is being understood and progressing well.</p>	<p>Next steps are to have in school class tournaments next year where classes can play against and with other classes with the aim to prepare the children for a whole school sports day at the end of the year.</p> <p>An additional next step is to explore with Eolas+ possible external tournaments, which some Courtlands pupils could engage with.</p>



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	restrictions lifting.			
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### PE and Sport Premium Statement

Schools receive PE and Sport Premium funding based on the number of pupils in Years 1 to 6. In most cases, the amount received is determined by how many pupils at the Academy attract the funding using data from the January school census.

Schools must spend the funding to improve the quality of the PE and sport activities they offer their pupils, but they are free to choose the best way of using the money.

For example, you can use your funding to:

- hire specialist PE teachers
- hire qualified sports coaches to work with teachers
- provide existing staff with teaching resources to help them teach PE and sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions or increase pupils' participation in the School Games
- run sports activities with other schools

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### Objectives in Spending PE and Sport Premium Funding

- The aims of Courtlands are to continue to raise standards and aspirations in Physical Education and further to widen the access of a range of different sports, dance and gymnastic activities.
- Throughout the year some children will receive specialist sports teaching within their PE lessons and have access to a wide range of daily active learning opportunities. We seek to improve the competitive skills through focusing on each child's individual Personal Bests.
- We aim to promote the physical wellbeing of our pupils whilst developing core skills to use across the curriculum, including leadership, resilience, teamwork, listening skills, self-esteem, and collaboration.
- We aim to have staff trained and equipped with many engaging, physical games and activities to ensure children's play and lunch times are enjoyable whilst also supporting children's physical and mental wellbeing.
- For the academic year 2021-2022, the initial PE and Sport Premium allocation to Courtlands Special School Academy is:

Eligible Number of Pupils on Roll	99 pupils	£18,985
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